

X.
REPORT
OF THE
TRAINING OF THE MINISTRY & ADMISSIONS COMMITTEE

1. An Educated Ministry

The Reformation undoubtedly drew strength from the Renaissance of the fifteenth and sixteenth centuries. Scholars across Europe sought to return to the original sources, initially to aid them in studying the Latin Classics. Instead of being tied to compendia of familiar quotations, these men revisited and reviewed the earlier works, often shedding light on areas which had become darkened over time. Calvin as a young Humanist released his first published work, a Commentary on Seneca's essay *On Clemency*. However, this return to sources also gave impetus to the study of the Greek and Hebrew languages and literature. In particular it led to a renewed interest in the study of the Bible in the original languages and the works of the Church Fathers. It is helpful to remember this is where Calvin's hermeneutical skills, so ably employed in the exposition of Scripture, were first learned and honed.

Huldreich Zwingli, in Zurich, in an essay entitled *The Pastor*, argued that the best ministry was one that was attentive to study. In Geneva, Calvin faithfully set about reforming education, but always with an eye to its effect upon the Christian ministry, especially through the Geneva Academy, which required a heavy programme of classical studies. A similar approach was followed in Scotland by John Knox and is clearly laid out in the First book of Discipline. The early years of the Reformation in Scotland saw a six-year course in which the study of divinity would follow that of the arts. Throughout the years that followed the Church of Scotland continued to place a high value on the preparatory rôle of a study in the liberal arts prior to specific theological study.

Despite the various fissures that occurred within the ecclesiastical scene in Scotland all Presbyterian denominations remained faithful to the principle of a highly-educated ministry. Following the Disruption in 1843, the Free Church set about the task of ensuring suitable theological provision for students of the Church throughout the land. The establishing of colleges in Edinburgh, Glasgow and Aberdeen was a clear statement of intent. At the same time the Free Church continued to adhere to the pattern of ministerial education long followed in the land; its students prepared for their theological studies by taking a liberal-arts degree at one of the nation's four universities. Even following the troubles leading up to 1900 and afterwards, when the Free Church might have been expected to feel a certain unease towards the universities and their influence, the historical Scottish pattern of theological training was maintained and re-asserted.

As we look forward to the preparation of men for the ministry of the Gospel in the years ahead, the question arises: "Do we need such an emphasis now?" We believe the answer should be an unequivocal "Yes"! The rôle of the university in the training of our men is not to impart theological instruction or to replace the work of our Seminary. Its rôle remains the same, improving the general standard of education, broadening their knowledge base and sharpening their critical abilities, prior to entering into theological study. If through the providence of the Lord a student has not been able to enjoy that benefit before entering on a course of theological studies, the benefit to be derived from such a course should not be lightly laid aside. Instead, where at all possible (current legislation regarding potential exemptions is of course assumed), it should be encouraged and expected for all our men. In the twenty-first century, Scotland's need for an educated ministry is as great as ever. The Free Church (Continuing) should continue in the path trodden by the Reformers and Free Church Fathers whose memory we cherish, and whose example and testimony we maintain in the face of all opposition.

2. Review of Year

Over the past year, as well as seeking to keep a watching brief on all matters relating to our students, the Committee have completed the Quinquennial Visitation to the Seminary, produced a new set of Exam Regulations, provided grants and loans for our students, and interviewed one new candidate for the ministry.

3. Students

Rev. Ian Budgen - final year (two-year course).

Mr Calum Smith - 3rd year (four-year course).

Mr Murdo Maciver - 2nd year (four-year course).

Mr James Haram - 2nd year (four-year course).

Mr Matthew Fraser - completed Seminary (pre-University course).

There are no Free Church (Continuing) students due to enter the Seminary this year.

Mr. Donald Robertson is at present on the Resident Lay Preachers' Training programme.

4. References

The Committee remind the wider church that the named Referees submitted by Applicants should be followed up by Kirk Sessions and their references taken into account when examining a prospective Candidate for the Ministry. During the past year, the Committee drew to the attention of Presbyteries the fact that no member of a Court who will ultimately be asked to adjudicate on an Application should act as a Referee so as to ensure the independence of the relevant Kirk Session and Presbytery.

5. Quinquennial Visitation Report

In accordance with the instructions of the 2011 General Assembly, and further to the Interim Report received by the General Assembly last year, and following a meeting of the Committee with the external examiners and with the lecturers, the Committee now submit their final Report.

At its meeting on the 4th October 2011, the Committee agreed to carry out a Quinquennial visitation of the Seminary in the following terms:-

The Committee agreed to conduct a Quinquennial visitation to the Seminary on Tuesday, 8th November 2011. The visitation is to be at Westhill commencing at 4 p.m. Members of Committee were encouraged to sit in on tutorial classes during the day. The provisional timetable agreed is as follows:

4 p.m. - Committee to meet in Westhill.

5 p.m. - Meet with Principal of the Seminary.

6 p.m. - Meet with lecturers.

7 p.m. - Meet with students.

8 p.m. - Committee meet.

It was agreed that a meeting of the External Examiners should take place as part of the Quinquennial visitation. The final report of the Quinquennial visit will be considered at the next ordinary meeting of Committee with a view to its being presented to the General Assembly in May 2012.

At Inverness, and within the Free Greyfriars (Continuing) Church building, Copperfield, Westhill, Inverness on Tuesday, 8th November 2011 the Training of the Ministry and Admissions Committee met and was constituted as per the minute of Committee dated 4th October 2011 [Item 30].

Rev. Timothy McGlynn (Convener), Rev. Bill Scott and Rev. David Blunt with Messrs John Maciver and

Lindsay MacCallum. Rev. James Gracie acted as Clerk.

Apologies for absence were received from Rev. Allan Maciver, Mr Alick Campbell and Mr Murdo MacDonald.

The Committee noted the minute authorising the Quinquennial meeting and agreed the timetable as set out within that minute. It was also agreed that the Principal of the Seminary should be present during the first part of the interview with the lecturers when the proposed link with Cranmer College in Ireland would be discussed.

The aims of the meeting were discussed. It was agreed that such a visitation should have the aim of encouraging the work, as well as gathering information about the courses that are being taught.

Meeting with Principal

The Committee first met with the Rev William Macleod, Principal of the Seminary.

Introduction - The Convener sought to encourage Mr. Macleod, expressing on behalf of the Committee their gratitude for all the hard work that has gone into the running of the Seminary. He emphasised that the primary purpose of the Quinquennial visitation is to assist the Training of the Ministry & Admissions Committee in getting to know more about the working of the Seminary, to foster greater co-operation between the Committee and the Seminary, and to see if there is any way that the working of the Seminary can be improved.

Rôle - When asked about his own rôle as Principal, Mr. Macleod said he saw himself as a Co-ordinator. He receives private application forms and acts as the general administrator of the Seminary (something akin to the old-fashioned Dean). He chairs the meetings of the lecturers, and helps to sort out any problems that may arise.

Relationships - Mr. Macleod said that he works well with all the lecturers and the meetings are harmonious. The lecturers all respect each other.

Meetings - there are three Seminary Committee meetings in the calendar year: September, February and June. Mr. Macleod chairs and minutes these meetings. There is an annual meal organised for the lecturers and students.

Private Students - prior to acceptance, a private student is asked to submit a 500 word essay as to how he became a Christian, and a 500 word essay on his call to the Ministry. The capability of the student is assessed by this means. While a number of students may apply, enthusiasm often wanes after a time. References are requested but are not followed up, and there is no contact made with a private student's Kirk Session to ascertain its view of the application. So far as fees are concerned, these are very flexible. If there is difficulty paying the fees, the student is not pressed for the full sum. Sometimes, half fees are accepted depending on the student's circumstances. There is no quantifiable cost of doing the course by long distance learning.

Outside Bodies - while Mr. Macleod has little official contact with outside bodies, those which he does have, can bear fruit in that opportunities have been afforded our own ministers to minister outwith the bounds of our denomination with great acceptance. For example, it was noted that the Clerk of the Committee was going to Kenya later in the year. Links have also been made to places like Sri Lanka.

Scope For Improvement - when asked what scope there was for improvement within the Seminary, Mr. Macleod indicated that he believed the Seminary was going well. The lecturers were personally committed to the work and to the students. He felt the course was very practical and that this was one of its great

strengths. He felt there could be merit in each new student doing one year's probation prior to taking up a charge but the cost of this would be prohibitive in the present climate. It was explained that the student's minister plays a rôle in the training of each student in that every encouragement is given for the student to do visitation and to carry out some pastoral work with his own minister, who is asked to write a report each year on how the student is progressing.

Relationship with the T.O.M. - relations with the Training of the Ministry & Admissions Committee are good, although a quicker response to the students from the Committee would be appreciated.

Budgets & Finance - the Principal accepted that the budgets submitted were not as accurate as they might be. However, he felt that the actual costs were very economical, with travelling costs constituting the biggest part of the budget. There is only the occasional purchase of books as the library is now sufficient meantime. Discussion took place on the need for an accurate budget, and for the ongoing cost of accommodation in Westhill. It was noted, however, that any new agreement on the cost of the use of the building at Westhill would now have to await a settlement in the Inverness Congregation.

Website - it was noted that the Seminary website was now being run by Rev. Harry Woods and Rev. Gavin Beers; particularly Mr Woods.

Note - the Committee advised the Principal that best practice would dictate that the Clerk and the Convener of the Seminary meetings should be two different people and that it would therefore be wisdom for the lecturers to appoint a clerk from among their number.

The Convener thanked Mr. Macleod for giving of his time to meet with the Committee and for answering the questions put to him.

It was agreed that the Principal should remain in the meeting to discuss the issue of Cranmer College, after which he should be excused to allow the Committee to meet with the lecturers.

Meeting with Lecturers

Lecturers Present: Rev. John Morrison (Systematics), Rev. Maurice Roberts (New Testament), Rev. Harry Woods (Apologetics), Rev. John Keddie (History), Rev. Gavin Beers (Old Testament).

Introduction - The Convener thanked the lecturers for their attendance at the meeting, and congratulated them on the good work that was being achieved by the Seminary. He assured them that the Seminary was highly regarded.

Cranmer College - The Principal and the lecturers were asked for their views on the proposed association with Cranmer College. The following information was given:-

The lecturers were all in favour of an association with Cranmer College. It was pointed out that Cranmer College is not a liberal institution and while it may be dispensational, it would not interfere with the curriculum or the working of the Seminary in any way. The lecturers could see no drawbacks to the type of association proposed and it would give credibility to the Seminary with no financial cost. Rev. Prof. R. Rodgers, the Principal of Cranmer College, is supportive of the association. However, he has been unwell recently and should he have to retire quickly, his replacement may not be so supportive of these proposals.

Such an association between the two bodies would open the door to students looking for a degree. As such, it would open the door to a wider field to which the Seminary could teach the Reformed Faith. One of the brethren saw this as a door the Lord was opening. At least one of the lecturers commented that he was originally against the proposals, but had been convinced otherwise and he felt it was the correct way to go.

For him, it was not a question of academic respectability.

It was also argued that the awarding of a degree would give the Seminary more credibility. It was noted that Cranmer can award a *Ph.D.* but it is unlikely that the Seminary would wish to go down this route. The Seminary would simply be awarding a degree; the present *Dip. (Theol)* would become an *M. Div.*

Discussion – discussion took place around the working of such an arrangement. It was noted that it would be the Seminary that would award the degree. The right to do so would be given by the *American Bible College* in Florida. Concern was expressed that:

- a. The awarding body itself (*The American Bible College*) appeared not to examine our credentials which itself was a worrying feature, and
- b. There could surely be a danger of compromise e.g. the wording of point no. 3 of the agreement requires *inter alia* that we “...work in harmony with others...” There was a question as to what this meant.

It was pointed out that the wording of the agreement may still be altered if need be. It was also pointed out that two of our men would be on their faculty. Having exhausted the discussion on this subject, the Principal was thanked and he left the meeting.

The following topics were discussed with the lecturers alone.

Support - the lecturers pointed out that the Seminary has never had a typist. It was felt that some form of (voluntary) clerical assistance could be helpful to some of the lecturers.

Committees - it was the general view of the Seminary that lecturers should be excused duty on Church Committees. It was felt that the Church had to prioritise, and the Assembly Arrangements & Nominations Committee should take account of the work undertaken by the lecturers.

Library - there is no librarian at present and there is a great need for one to be appointed. There is also a need for greater consideration to be given for an electronic library. There is the need for the financial resources to purchase a computer and library software and to purchase 2 - 3 Kindles so that greater use may be made of modern electronic technology. Books could then be placed on the world web for our students to use.

Computer - it was pointed out that while some of the lecturers had been allocated a computer, Mr. Beers had not been allocated one. The clerk informed the meeting that money was available within the budget and Mr. Beers was informed that he should make the necessary arrangements to get a laptop. The Seminary was encouraged to make an inventory of equipment needing replaced at the end of every year and to include these specific items in the budget. It was pointed out that the Committee had access to an emergency allocation should any piece of equipment fail.

Contact With Students - the lecturers did have contact with the students at the normal monthly meetings in Westhill. The Committee encouraged the greater use of Skype to make regular contact with the students between meetings. Invitations were given for students to make contact with the lecturers, and this had been taken up by at least one foreign student the previous month. The Committee encouraged this.

Psalmody - the lecturers were not aware that there had been a request for greater Psalmody in the course. It was suggested that Psalmody could figure in the course three times a year as opposed to the present one time.

Protest Document - it was ascertained that Rev. John Keddie does a series of lectures on *The Practice of*

the Free Church of Scotland in Her Several Courts (The Blue Book). There was debate as to the exact responsibility for teaching the 'Protest' document recently produced by the Legal Advice & Property Committee upon instruction by the General Assembly. It was envisaged that the subject would be taught in the 2nd year, 3rd term. It was agreed that the student due to be licensed this year, Mr Alasdair Macleod, would be examined by his Presbytery on the subject and by the Training of the Ministry & Admissions Committee.

Meeting with Students

Students Present - Alasdair Macleod (3rd Year); Calum Smith (2nd Year); Ian Budgen (1st Year); Murdo Maciver (1st Year); Joachim Parker and James Haram (private students)

Introduction - The Convener welcomed the students before the Committee.

Finance - The issue of student loans was discussed. The students were encouraged to contact the Clerk of the Committee should they encounter financial difficulties during the course of their studies.

Local Training - The students were encouraged to undertake training within their local Congregation and under the supervision of their own Minister. They were reminded not to bypass their own Minister when it came to looking for advice. They should engage in pastoral visitation with their own Minister, and should seek to sit in on Church Courts as often as possible. The student should take the initiative in this and should not simply wait for his Minister to make the first move.

Resources - The students felt that an online library would be of value to some. However, some students do not appreciate reading from a screen and prefer books.

Course Work - The students made observations on the workload expected from them. They did comment that there appeared to be little liaison between departments with the result that at certain times they were swamped with work. The students felt there was a need for better scheduling of the course to permit students to plan ahead. It would help if there was a Prospectus issued for each subject at the beginning of the Session clearly indicating what courses are to be taken by each student and when discourses and exams may be expected.

Qualification Awarded - The students were asked their opinion on the Diploma awarded by the Seminary and the possibility of gaining Degree status. The students agreed that while a degree may be 'nice' it was not necessary. There was the possibility of 'contaminating' what the Seminary already offers, and one of the private students saw it as a hallmark of integrity that the Seminary did not award degrees.

Suggestions - Two suggestions were made:

The students felt that the Seminary could have greater involvement in the wider church by offering courses for Elders on a Presbytery level. It may be that an '*Elder's Study Day*' could be useful in helping Elders to understand more fully the doctrinal heritage we have.

It was suggested that a 'Students Feedback Form' would be useful to encourage students to forward helpful suggestions about the course.

The students were thanked for their time and they left the meeting.

The Clerk was instructed to write up the minute for the meeting and it was agreed that the Committee would consider matters further at its next meeting.

The meeting was closed with prayer.

Meeting with External Examiners

It had been agreed that a meeting of the External Examiners should take place as part of the Quinquennial visitation. A meeting was therefore arranged between the Lecturers and the External Examiners in Westhill, Inverness on Monday, 24th September 2012 at 12.30 pm.

It was agreed that the old Examination Regulations required updating. The meeting concentrated on this and produced a revised version for approval.

6. Examination Regulations

The Committee wish to draw to the attention of the General Assembly to a revised and updated version of the 'Examination Regulations' for Free Church students which is presented in the Appendix to the Report.

TIMOTHY MCGLYNN, *Convener*
ALLAN I M MACIVER, *Vice-convener*

SEMINARY REPORT

“Who hath believed our report? and to whom is the arm of the Lord revealed?” (Isaiah 53:1)

We live in a day of theological confusion. Even in matters as simple and clear as the biblical and Christian doctrine of marriage conflicting messages come from theologians. By twisting the Scriptures it is possible to argue for any position. If people are determined to justify their viewpoint there is always some weird and wonderful explanation for any text which seems to condemn abominable behaviour or a treasured heresy.

As numbers dwindle in attending the churches attempts are being made to attract the people in. The concern is that nothing should be said to offend. The culture of the day must be allowed to modify beliefs. The message has to be positive and man-centred. This emphasis begins in the theological colleges and then finds its way into the pulpits.

As attempts are made to please the world a watered-down theology is taught. It seems that the great concern is to have accreditation from the universities as if a degree could in some way make a better minister. This in turn leads to a fear of offending the secular establishment. Little help is given in many colleges to prepare men to be prophets and reformers calling our nation and churches to repentance and holiness.

In the Free Church Seminary (Inverness) our emphasis is on preparing men who will be preachers, evangelists and pastors. We believe that a thorough grasp of the Scriptures, Reformed theology and church history is vital. Much less time is given to consideration of modern fads, speculations and philosophies. While not ignoring the world our agenda is led by the Bible.

With the retiral of Rev. Maurice Roberts last year, this year has been marked by Rev. James Clark beginning to teach Greek & New Testament. He appears to have settled well into his new position. His induction in November to the charge of Inverness makes it easier for him to attend classes. There were no new students attending classes this year and with Alasdair Macleod and Joachim Parker completing their courses last summer the number of full-time students was reduced to four. Rev. Ian Budgen is due to complete his course this summer and with no new students so far accepted, next year's classes will be reduced to three – Calum Smith, James Haram and Murdo Maciver who are all preparing for the Free Church (Continuing) ministry. There are also three or four distance-learning students who study from their homes in distant parts – Singapore, Australia, etc.

Remember our Seminary in your prayers. Pray also to the Lord of the harvest to raise up labourers for the

harvest fields and also to provide them with fields in which to labour and the finance to maintain them there.

WILLIAM MACLEOD, *Principal*

PROPOSED DELIVERANCE

1. The General Assembly receive the Report of the Training of the Ministry & Admissions Committee and thank the Committee, especially the Clerk for his diligent efforts throughout the year;
2. The General Assembly receive the Report of the Quinquennial Visitation to the Seminary;
3. The General Assembly express their appreciation of the dedicated labours of the Principal and Lecturers of the Seminary in seeking to train our students throughout the academic year;
4. The General Assembly highlight to the wider Church the need for a typist in the Seminary;
5. The General Assembly highlight to the wider Church the need for a librarian in the Seminary;
6. The General Assembly encourage the purchase of suitable software to establish an Internet Library for the Seminary, and the purchase of a number of 'Kindles' for the use of students while they remain students within the Seminary;
7. The General Assembly encourage the greater use of Skype/Facebook within the Seminary;
8. The General Assembly encourage the Lecturers to produce a syllabus for each of their courses for the assistance of the students;
9. The General Assembly instruct that Psalmody should figure in the course three times a year;
10. The General Assembly encourage students to seek training under the supervision of their own Minister within their local Congregation;
11. The General Assembly remind students that they have access to the Committee at any time through its Clerk, and that they should especially make early contact with the Committee should financial difficulties arise;
12. The General Assembly note the revised 'Examination Regulations';
13. The General Assembly commend the staff and students of the Seminary to the prayers of the Church.

APPENDIX

TRAINING OF THE MINISTRY AND ADMISSIONS COMMITTEE EXAMINATION REGULATIONS

1. Examiners

Term of Service: the Committee appoints Examiners normally for a period of four years. An Examiner may be reappointed at the end of his four-year appointment.

Access to Books: Examiners have access to all the necessary books in the Seminary.

2. Entrance and Scripture Exit Exams

2.1. Timing of Examinations

- a. Entrance examinations (Scripture & Hebrew/Greek) will take place on the second Tuesday in May each year. A resit diet may be made available on the second Tuesday in August.
- b. The Clerk will send a reminder of the Scripture Exit Exam to all students in October.
- c. Scripture Exit Examinations will take place on the third Tuesday of January each year. A resit diet may be made available on the second Tuesday in August.

2.2. Procedure

- a. In the case of the Scripture exams:-
 - (i) the Examiner should consult the 'Regulations for Free Church Students' concerning the syllabus.
 - (ii) Examiners should submit question papers timeously to the Clerk.
 - (iii) the Executive should vet the question papers.
- b. In the case of language Entrance exams:
 - (i) the Committee will determine in consultation with the appropriate lecturer whether previous qualifications gained by the student negate the necessity of sitting the Entrance exam;
 - (ii) exams will be set and marked by the relevant lecturer, with the mark gained being forwarded to the Clerk.

2.3. Format of Paper

- a. Scripture Exams are to be set entirely on content.
- b. *Time allowed* - two and a half hours in all Scripture papers.
- c. *Marks displayed* - the marks allocated for each question, or part of a question, are to be clearly displayed. The total (e.g. 100) should also be displayed.
- d. Gobbet type questions are to be limited to one in the O.T. section and one in the N.T.
- e. The Authorised Version of the Scriptures is to be used for all Scripture examinations.
- f. The pass mark in Scripture is 60%. The pass mark in the other exams is 50%.

3. Other Exit Exams

3.1. Timing of Examinations

- a. There shall be not less than one Exit examination of a minimum duration of 90 minutes each academic year.
- b. The Exit exams should take place in June, except for Final Year students whose Exit exams *must* take place in May.
- c. All marks should be sent to the Clerk timeously in order for the results to be vetted by the Executive by the end of July at the latest; however, in the case of Final Year students marks should be with the Clerk so as to be available for the Committee meeting in June.

3.2. Procedure

- a. The Principal will allocate students a reference number at the beginning of their first year which will be communicated to the Clerk of the Training of the Ministry & Admissions Committee, and which will be used on every Exam paper in place of the student's name which should not appear on Exam papers.
- b. The lecturer shall forward to the External examiner a copy of the course syllabus and relevant course notes not later than the end of January in the year of the Exit exam;

- c. The lecturer sets the Exit exam paper for the subject(s) within his own Department;
- d. A copy of the Exit paper shall be sent to the appropriate examiner (electronically) four weeks prior to the date of the exam to enable consultation between the lecturer and the External examiner to take place;
- e. The answer papers should be sent electronically directly to the Committee's examiner. The lecturer should also forward a list of the essay topics covered and a copy of the class exam papers set through the year for the External examiner to be satisfied as to the work covered.
- f. All answer papers submitted to the External examiner should be unmarked.
- g. The Committee's examiner will mark papers independently for Committee purposes. Examiners will award numerical marks (%) which will be forwarded to the Clerk by e-mail.

3.3. Format of Paper

- a. Choice of questions - There is to be no choice with regard to questions on set Biblical texts in N.T. and O.T. but there is to be a choice of up to one out of three in the rest of these papers and of one out of two in all other subjects.
- b. Marks displayed - The marks allocated for each question, or part of a question, are to be clearly displayed. The total (e.g. 100) should also be displayed.

4. Process of marking

- a. Each Examiner should adopt a reasonable scheme of marking and allocate marks accordingly.
- b. The total mark awarded should be expressed as a whole number (%), without either vulgar fractions or decimal points.
- c. In awarding marks, the Examiner shall bear in mind the area of the syllabus covered in the questions and the balance between the factual and the critical approach.

5. Completion Certificates and Pass Grades

- a. At the end of April, the Clerk should receive from the Principal details of those students who have obtained Class Certificates (including private students). A Class Certificate should only be issued to students who have duly completed the work of the class for the year in question. No student attaining less than 40% in their class should be issued with a Class Certificate.
- b. The standard required for the issue of a Completion Certificate should require an average over all the subjects of a 50% pass mark, and not more than one subject between 45 - 50%.
- c. Where a student is awarded under 50% in any examination the Executive must review the mark (see below) and the student should be warned *immediately* of the fact.
- d. Before a student is warned about the award by the Committee's examiner of fail the Lecturer in the subject concerned should be consulted;
- e. If a student's overall grade in any particular year is fail, the student will be given the opportunity to resit at a special diet of the examination.
- f. The Pass Grade in all subjects is 50% (except Scripture which is 60%).
- g. Examiners are required to guard the confidentiality of exam results. The identity of the External examiners should also be confidential.

6 Review of Failures

- a. Review band – Students who fail by 5% or less may have their mark reviewed by the Executive. Also, all failures by final year students may be reviewed. In the Greek and Hebrew Entrance Exams, the review band will be 10% in the case of students who have been studying outwith the Seminary.
- b. Failure by final year students - Final year students whose mark falls below the review band will be interviewed by the Committee after the Clerk has obtained reports from the lecturer and Minister of the student concerned. All students deemed by this review to have failed will resit the examination.
- c. Failure by other students - If a student fails a subject after re-sit he may sit it again the following year, but only one subject may be thus carried forward.